

## KEY SECTIONS OF THE EDUCATION AND CARE SERVICES NATIONAL REGULATIONS 2011

### 104 Fencing (p123)

- (1) The approved provider of an education and care service must ensure that any outdoor space used by children at the education and care service premises is enclosed by a fence or barrier that is of a height and design that children preschool age or under cannot go through, over or under it.

### 108 Space requirements—outdoor space (p126)

- (1) This regulation does not apply in respect of a family day care residence.
- (2) The approved provider of an education and care service must ensure that, for each child being educated and cared for by the service, the education and care service premises has at least 7 square metres of unencumbered outdoor space.
- (3) In calculating the area of unencumbered outdoor space required, the following areas are to be excluded—
  - (a) any pathway or thoroughfare, except where used by children as part of the education and care program;
  - (b) any car parking area;
  - (c) any storage shed or other storage area;
  - (d) any other space that is not suitable for children.
- (4) A verandah that is included in calculating the area of indoor space cannot be included in calculating the area of outdoor space.

### 113 Outdoor space—natural environment (p129)

The approved provider of a centre-based service must ensure that the outdoor spaces provided at the education and care service premises allow children to explore and experience the natural environment.

#### Example

The use of natural features such as trees, sand and natural vegetation.

#### Note

A compliance direction may be issued for failure to comply with this regulation.

### 114 Outdoor space—shade (p129)

The approved provider of a centre-based service must ensure that outdoor spaces provided at the education and care service premises include adequate shaded areas to protect children from overexposure to ultraviolet radiation from the sun.

#### Note

A compliance direction may be issued for failure to comply with this regulation.

### Quality Area 3-Physical Environment (p329)

The physical environment is safe, suitable and provides a rich and diverse range of experiences which promotes children's learning and development.