

New Journal Announcement from Policy Press

Coming soon! Journal of Playwork Practice

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Associate Editors: **Jennifer Cartmel**, Griffith University, Australia,
Chika Matsudaira, University of Shizuoka, Japan and
Eric Worch, Bowling Green State University, USA.

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Aims and scope

'Playwork' originated in the adventure playgrounds created in the middle of the twentieth century to provide children's spaces within urban environments. Playwork practice is currently used by professionals working with children in an extensive range of international settings, from parks to prisons and deserts to development projects. The practice of playwork draws on a number of diverse disciplines for its theoretical and technical foundations, and playwork practice and its origins are studied by scholars from a wide range of disciplines.

The *Journal of Playwork Practice* aims to advance playwork research and practice by providing an interdisciplinary platform for the publication and dissemination of scholarship relevant to playwork practice. *Journal of Playwork Practice* bridges the playwork theory-practice divide by facilitating practitioner access to research relevant to their practice, and enables researchers interested in 'playwork' to access a hitherto inaccessible field of practice and its literature.

Call for papers

The *Journal of Playwork Practice* will include a balance between peer-reviewed research papers and shorter, practitioner-focused contributions; historical and contemporary articles; international and UK perspectives.

Peer-reviewed papers

We would like to invite the submission of papers between 6,000-8,000 words on empirical and conceptual research relevant to playwork practice. Papers are invited from any discipline or subject area, from contemporary and historical perspectives and from all aspects of theory, philosophy and policy.

With this first call for papers we would particularly welcome papers in the following areas;

- the chronological or thematic development of adventure playgrounds and/or playleadership schemes
- the nature of childhood
- epistemological and methodological issues as applied to research and practice
- overview and analysis of key theories and concepts used in playwork practice (for example; affordances (Gibson, 1977), loose parts (Nicholson, 1971), neophilia (Morris, 1967))
- analysis of local, national and international policies and legislation in relation to working with children
- children's culture, rights and participation
- play as currently described by the Playwork Principles
- children's experience of 'playwork'
- biographical essays on key figures in historical and contemporary playwork practice.

Scholars from outside the playwork field are not expected to relate their material to contemporary playwork practice. All papers are refereed by at least two reviewers, one of whom will be an expert in the subject area of the paper and one will be a playwork scholar. The Editors would welcome abstracts of not more than 150 words emailed to jpp@commonthreads.org.uk. Detailed submission guidelines will be sent to those authors whose abstracts fall within the remit of *Journal of Playwork Practice*.

Practitioner articles

Journal of Playwork Practice also welcomes contributions from playwork practitioners working in any context. At this time we would be particularly interested in receiving:

- reflective accounts on the implications of using playwork practice in diverse settings and contexts (for example; zoos, holiday resorts, childcare, hospitals)
- photo essays which illustrate specific aspects of playwork theory or practice
- examinations of theories as applied to playwork practice
- explorations of areas of playwork practice which identify areas for further research.

All practitioner articles are reviewed by the Editorial Team and at least one playwork scholar to ensure suitability for publication. Please email your ideas to jpp@commonthreads.org.uk for further information and guidance on submitting an article.

Associate Editors

Dr Jennifer Cartmel, Senior Lecturer (Child and Family), Griffith Health Institute, Griffith University, Brisbane, Australia.

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